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### **The Ginott Model Of Discipline**

Haim G. Ginott's

Congruent

Communication Model of Discipline.

Congruent

Communication Model

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In 1971, Haim G. Ginott developed congruent communication model that highlights the critical role of communication in discipline. Ginott believes that the teacher is the influential element in the classroom and is like a parent that holds the authority to make or break a students' personality (Charles, 2011; Ginott, 1971).

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## **Haim G. Ginott's Congruent Communication Model of Discipline**

Contracts take the "bossing" out of discipline and promote mutual respect and understanding, hence, producing better behavior. Ginotts model promotes or provides students with intrinsic motivation, builds confidence of students and invites

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cooperation. Behavior contracts are a central theme in Ginott's behavior management plan.

## **The Ginott Model | Teachers | Emotions**

The Haim Ginott theory is a communication theory that is designed to eliminate barriers that can prevent people from learning. Whether the student is just starting in kindergarten or they

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are pursuing a doctorate, how they are able to learn depends on the presence of good communication. Think about the teachers you liked in school.

## **Haim Ginott Theory Explained - HRF**

Haim Ginott believes that effective classroom management depends a lot on the way in which the teacher



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interacts with students. It is believed that the teacher is a decisive element in the classroom, who can shape students in anyway depending on the teacher's behaviour. Ginott promotes the use of congruent messages and to respect students as they

## **8 Notes on Haim Ginott's Theory of Congruent**

# Access Free The Ginott Model Of Discipline **Communication**

Blog, June 5, 2020.  
Resume tips to help  
you get hired; May 28,  
2020. How to create a  
video lesson on Prezi  
Video and prepare for  
next year; May 27,  
2020

## **Ginott Model of Discipline by Emily Thompson on Prezi Next**

In order for teacher to  
make a positive  
impact, Ginotts stated

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three things: (1) the teacher must model communication that is congruent with student's emotions and surroundings; (2) the teacher must include cooperative learning; (3) it is important to use discipline in place of punishment.

**Classroom  
Management  
Theorists and  
Theories/Haim  
Ginott ...**

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The Ginott model utilizes interpersonal communication methods that encourage humanitarian classroom environments. Ginott advocates positive verbal intercepts. He conceives of the teacher as a role...

## **Classroom Management - Individual Guidance Models ...**

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Ginott's theory is based on his belief that the behavior and language of the instructor sets the tone for learning in the classroom. The theory is founded on the principles of humanistic psychology...

## **Ginott's Congruent Communication Theory in Classrooms ...**

The main point to

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Ginott's theory is to educate students about their emotions and do not hide those emotions. Students need to be able to recognize inner emotions and sometimes teacher's words can skew the thoughts of the student and their inner feelings are confused. The teacher is the decisive element in the classroom.

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## **Haim Ginott - Learning Theory & Management**

Model Key Aspects  
Ginott Student  
behavior can be  
improved if teachers  
interact with students  
more effectively,  
treating them with  
understanding,  
kindness, and respect.  
Positive  
communication by  
teachers improves the  
self-concept of  
students, which

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produces better  
classroom discipline.

## Local Behavior

### Management Models

discipline model,  
because the concepts  
of the Ginott model  
complement both the  
more structured  
discipline models and  
the less structured  
discipline models. 11  
Weaknesses. The  
Ginott model does not  
give a specific method  
for dealing with more



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serious ongoing  
discipline problems.  
Many people prefer to  
have a more

## **PPT - The Ginott Model PowerPoint presentation | free to ...**

First, Ginott highlights  
that many teachers  
often make a big scene  
out of a disciplinary  
issue. The scene a  
teacher makes during  
discipline is often  
designed to humiliate a

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student and make an example of of them. Meanwhile, the teacher has contravened their own standards. They have been condescending of others, disruptive of learning.

## **13 Effective Classroom Management Theories in 2020**

The teacher models discipline for the students, starting at

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the beginning of the year. If the teacher is respectful to their students, the students will be respectful in return. Encourage cooperation between students and teacher. Teacher needs to be willing to take responsibility as well as students.

**Ginott Model of  
Classroom  
Management by  
Rachel Knox on ...**

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In order for a teacher to make a positive impact, Ginott stated three things: (1) the teacher must model communication that is congruent with student's emotions and surroundings; (2) the teacher must include cooperative learning; (3) it is important to use discipline in place of punishment.

**Haim Ginott -  
LinkedIn SlideShare**

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Ginott for the  
classroom - Duration:  
4:26. Kelly Phillips 728  
views. ... Concepts  
from Kounin's model of  
Classroom  
Management -  
Duration: 7:15. Kristy  
Eden Recommended  
for you.

## **Ginott's Theory- Congruent Comm**

The Ginott Model:  
Addressing the  
Situation with Sane  
Messages. • Discipline

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is little-by-little, step-by-step. The teacher's self-discipline is key. Model the behavior you want in students.

### **DEVELOPING A DISCIPLINE PLAN FOR YOU Thomas H. Allen, Ph.D.**

Both Ginott and Dreikurs believed that behavior is a form of communication. They urged teachers to focus less on punishment and focus

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more on teaching the appropriate behavior. They also both believed that our consequences do affect our students' self-esteem.

## **Supporting Theorists - Classroom Management Website**

For now, we ask you to preview one aspect of the Lyford model as shown in Figure 1.1. We'd like you to accept

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that all our knowledge comes to each of us through our individual knowledge and interpretive filters, and that the theories, frameworks and models introduced in this chapter are interrelated and informed by our own set of principles.



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